



Daniel Morgan Technology Center

201 Zion Hill road
Spartanburg, SC 29307

Grades	10-12 Career Center	
Enrollment	658 Students	
Director	Harvey Dailey- Acting	864-579-2810
Board Chair	Mr. Don Kennedy	864-579-2810
Superintendent	James O. Ray	864-279-6000

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Average
2013	Good	Good
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 658)			
With disabilities	12.5%	Up from 9.3%	11.4%
Career/technology students in co-curricular organizations	4.6%	Up from 0.8%	24.2%
Enrollment in career/technology courses	658	Down from 918	586
Students participating in work-based experiences	5.9%	Down from 12.0%	19.0%
Teachers (n = 21)			
Teachers with advanced degrees	19.0%	Down from 25.0%	25.0%
Continuing contract teachers	81.0%	Up from 80.0%	74.5%
Teachers returning from previous year	94.5%	Up from 91.0%	90.5%
Teacher attendance rate	96.7%	Up from 95.9%	95.8%
Average teacher salary*	\$51,937	Down 1.9%	\$48,775
Professional development days/teacher	9.8 days	Down from 16.4 days	13.2 days
Center			
Director's years at center	1.0	Down from 14.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	53.2%	Up 41.0%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	169	25
Percent satisfied with learning environment	89.5%	89.3%	80.0%
Percent satisfied with social and physical environment	94.4%	91.4%	76.0%
Percent satisfied with school-home relations	57.9%	85.5%	78.2%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%		n	%		n	%	
All Students	730	87.7%	90.3%	269	97.0%	93.0%	375	98.1%	96.9%
Students with Disabilities on Diploma Track	84	78.6%	81.4%	23	95.7%	74.2%	15	100.0%	96.3%
Gender									
Male	406	84.7%	87.6%	155	96.1%	91.4%	227	98.2%	96.9%
Female	324	91.4%	93.2%	114	98.2%	94.5%	148	98.0%	96.9%
Racial/Ethnic Group									
White	373	90.1%	92.9%	111	96.4%	94.4%	59	98.3%	96.8%
African American	289	84.1%	86.8%	130	96.9%	91.3%	51	94.1%	96.4%
Asian/Pacific Islander	23	91.3%	89.5%	10	100.0%	96.7%	3	I/S	100.0%
Hispanic	34	88.2%	92.5%	11	100.0%	95.0%	10	100.0%	96.3%
American Indian/Alaskan	11	90.9%	97.8%	7	100.0%	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	38	94.7%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	454	83.9%	87.7%	269	97.0%	93.3%	206	97.6%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Daniel Morgan Technology Center serves Spartanburg County School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one or more of DMTC's Career and Technology Education Programs. All programs are offered in accordance with the standards established by the S.C. Office of Career and Technology Education.

The 2013-14 school year was a difficult one for both the students and staff of DMTC, as our director of 15 years, Mr. Wayne Chapman, passed away after a brief battle with amyotrophic lateral sclerosis (ALS).

During Mr. Chapman's tenure, DMTC not only received State Department of Education recognition, but also national recognition through the Southern Regional Education Board (SREB). Under Mr. Chapman's leadership the Center continually worked to increase college Dual Credit offerings, through Spartanburg Community College. He also strived to provide industry certifications and course offerings, which would allow Center students to succeed whether they planned to go directly into the workforce, or continue their education at either a two or four year college. Mr. Chapman worked hard to make sure business and industry representatives were involved in the Center's Improvement Council and each Program Advisory Group.

The words "educator" and "gentleman" always come to mind when you think of Mr. Wayne Chapman. He will always be remembered for his quiet, positive, leadership efforts to make DMTC a great place for students to learn Career and Technical skills. Through his leadership many young people were able to be successful in their career choice. He will be greatly missed.

Future students and the newly named director, Mr. Kenny Blackwood, will benefit from Mr. Chapman's many years of outstanding leadership as the director of Daniel Morgan Technology Center. Thank you, Mr. Chapman.

Kathy Moss, Chairperson of School Improvement Council

Harvey Dailey, Acting Director

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Daniel Morgan Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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